

GGPS School Council Meeting

November 9, 2022

Meeting Minutes

Co-Chairs: Trish Sankarsingh (TS) and Marcos Chiriboga (MC)

Secretary: Paula Casamassima Fiore (PCF)

Treasurer: Samhita Denish (SD)

Fundraising: Angela Rovella (AR), Uriah McIntosh (UM)

Location: Glenn Gould PS Library

Time: 7 pm - 8 pm

Principal: Cory Barlow (CB)

Vice- Principal: BJ Meagher (BJM)

Staff Representative: Joanne Arduini (JA)

In-Attendance (Present In-Person): Mr. Barlow, Trish Sankarsingh, Marcos Chiriboga, Paula Casamassima Fiore, Angela Endrizzi, Dubai Kanengisser, Christine Najak

In-Attendance (Virtually /Zoom): Mr. Meagher, Joanne Arduini, Yorkie Lun, Sue Vuong-Westmas, Samhita Denish, Ameneh Ala, Nordia Notice, Arun Kachroo

Minute Taker: Paula Casamassima Fiore

Indigenous Land Acknowledgement Reading: Marcos Chiriboga

We respectfully acknowledge that the City of Vaughan is situated in the Territory and Treaty 13 lands of the Mississaugas of the Credit First Nation. We also recognize the traditional territory of the Huron-Wendat and the Haudenosaunee. The City of Vaughan is currently home to many First Nations, Métis and Inuit people today. As representatives of the people of the City of Vaughan, we are grateful to have the opportunity to work and live in this territory.

Meeting Conduct:

Attentive Listening · Appreciation/No put – downs · Right to Participate/Right to pass · Mutual Respect

Don't forget to stay connected!

Follow us on all social media:

Instagram: @glenn Gouldpublicschool

@glenn Gouldps_parentcouncil

Twitter: Glenn Gould PS Council @ggps_parent

WhatsApp: GGPS Council. Managed by Council Chair @ 647 975 5367

Agenda Item	Decision / Action Taken	Actions / Responsibilities / Next Steps
Land Acknowledgement Welcome and Introductions	~Introduction of Executive Council	
Review and Acceptance of October 2022 Minutes	~a paper copy of Minutes will be placed in a binder in the office (CB) ~request to create an online repository for minutes moving forward (MC) ~brief summary and overview given of October minutes (TS) ~Motion to accept October minutes from Trish Sankarsingh, seconded by Angela Rovella ~October Minutes accepted	~PCF: create a distribution list to share minutes with those in attendance both in-person and virtually ~CB: will look into whether or not the minutes can be posted on the school website
Administration Update: Principal / Vice-Principal's Report *see attached for full report sent by Mr. Barlow	Mr. Barlow shared the Principal's Report: (see attached for report in-full) ~Progress Reports being sent home on Tuesday, November 15th, 2022 (will also be sent electronically) ~Parent-Teacher Conferences: November 17 -18th ~Remembrance Day ceremony: parents welcome to attend ~Intramural sports will begin at recess for younger grade levels ~New Club: Tie Dye ~Choir will be performing at Remembrance Day ceremony ~Thursday, November 17th: Class photos and photo retake ~Friday, November 18th: No school, P.A. Day ~November 21st: Dental Screening ~November 22nd: Immunization Clinic: Hepatitis, HPV ~Holiday Heroes: Children's Clothing Donation Mr. Meagher shared the Vice-Principal's Report: ~SAFE Team: Well-being team meeting for over a month, planning initiatives throughout the school, focus on student voice ~Positive Thoughts Jars will be distributed to classrooms: filled with self-love messages, random acts of kindness ~GSA Club: Gender and Sexuality Alliance, first meeting will be on November 11th ~Led by Ms. Iaboni and Mr. Meagher; involves students who either identify as 2SLGBTQI+, who are discovering their identities, or identify as allies of the 2SLGBTQI+ community	

EQAO	<p>Results from the Spring 2022 EQAO shared by Mr. Barlow (see data slides attached):</p> <ul style="list-style-type: none"> ~Grade 3 and Grade 6 Provincial Assessments ~results are shared publicly on the EQAO website ~Grade 3: did quite well across R, W, M (most achieved a Level 3) ~Grade 6: did fairly well overall; Level 2 cohort was largest in Math, did well in R, W ~Next Step: to look at the results in Math for the junior students and how those results can be improved ~Funding: Remedial Support Program for Numeracy (and perhaps Literacy) Dec-Mar; focus on Grade 5/6 ~Parent Question: Have you seen similar results on the report cards for students? (e.g., do the results align with report card data) ~Individual student results should be sent home within the next few weeks 	
<p><i>Council Updates</i></p>	<p>Fundraising Updates:</p> <p><i>Spiritwear (TS)</i></p> <ul style="list-style-type: none"> ~campaign running for 2 weeks ~jersey samples provided ~orders closed today ~TS met with Ms. Lombardo (about 40 orders) ~aiming for mid-December arrival of merchandise (15-16th) <p>Campaigns not moving forward:</p> <p><i>Big Box Update (PCF)</i></p> <ul style="list-style-type: none"> ~fundraising closed for Fall, suggested Spring campaign ~two campaign options (traditional / "Lite") ~discussion had regarding the pros/cons of sending home a sample box of cards with each family, how damaged or missing items would be dealt with, how labour-intensive each option would be ~consensus was that it would be more efficient and less time consuming to proceed with a "Lite" campaign (no boxes go home, advertising through media links and posters, online ordering on School Cash Online), if we choose to run a Spring campaign 	<ul style="list-style-type: none"> ~ Fundraising Committee and Executives to reconvene and re-evaluate the Fundraising Initiatives Timeline continuum to decide if we will proceed with a Spring campaign ~If it is decided that we will run a Spring campaign, PCF will contact Big Box Fundraising to set up and launch a "Lite" campaign

	<p><i>Terra Cotta Update (MC)</i></p> <ul style="list-style-type: none"> ~booked for Fall, suggested Spring campaign ~suggestion to consider this for an early Spring campaign for prior to March Break (AR) <p>Campaigns on the go:</p> <p><i>Fundscrip (Gift Card Fundraiser) (AR)</i></p> <ul style="list-style-type: none"> ~completely online, school's receive a link to go online and purchase gift cards ~over 260 vendors, 2-10 % kickback for the school (fundraising profit) ~it can continue in the background after the campaign ends as an on-going fundraising initiative ~ends December 7th; cards will arrive individually sorted by classroom and student ~an email needs to be crafted that parents can send to family & friends to facilitate fundraising ~ready to launch (AR) ~decision made to begin the initiative as soon as possible <p>Lunch Box Update (Hot Lunch) (AR)</p> <ul style="list-style-type: none"> ~supply chain issues ~cannot commit to a firm update ~calls from vendor not being returned (AR) ~suggested that we proceed with Boston Pizza Fridays (same format as last Spring) (CB & TS) ~suggested that begin looking into other vendors if Lunch Box is unreliable ~question raised about the council being limited to only two fundraising campaigns per year (JA) ~Mr. Barlow: we are not limited to how many fundraising campaigns we have per year 	<ul style="list-style-type: none"> ~MC: will follow up with Terracotta to see if a February campaign would work ~Fundraising Committee will meet to decide what Spring campaign to proceed with <ul style="list-style-type: none"> ~AR: campaign launch ~AR and TS: parent email ~Executive Committee: promote on social media ~CB and BJM: promote on announcements, GG Gazette <ul style="list-style-type: none"> ~TS: will call Boston Pizza to see if we can resume Pizza lunches; will work with Ms. Lombardo for School Cash Online ordering ~TS: will look into alternate vendor, Kids Kitchen ~JA: to find out an alternate contact at Lunch Box
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	<p>Holiday Community Event (i.e., Sing-A-Long, BINGO, Movie night, game night) ~reach out Mr. Li about sing-a-long ~council is happy to collaborate</p> <p>Wishlist (fund allocations) ~Mr. Barlow requested feedback from staff but has not heard back yet ~funds could be allocated for field trips, bussing, supporting school-wide experiences (CB), JungleSport (JA)</p>	<p>~CB: will ask Mr. Li about a Holiday Sing-A-Long and follow up with council</p> <p>~CB: to find out gym availability for possible JungleSport booking</p>
New Business / Roundtable Discussion	New Business / Roundtable Discussion ~no new business brought forth	
Closing Remarks	Meeting adjourned: 8:05 pm Next Meeting: Wednesday, December 14, 2022	

GGPS School Council Meeting - November 9, 2022

Principal's Report ~sent by Mr. Barlow

1. Progress reports will be going home next week (on Tuesday). Electronic copies will be sent the week of November 21st, but we wanted paper copies to go home before the Parent-Teacher interviews. Interviews will be held on the evening of Thursday, November 17th and morning of Friday, November 18th. Parents can book their preferred times now in Edsby.
2. We will be having our Remembrance Day ceremony this Friday starting at 9:45. Parents are welcome to attend.
3. In addition to the sports and clubs that I mentioned at our last meeting, we have several more extracurricular activities that are starting for our younger students. We have Grade 1 intramurals starting at morning recesses. They will run for 3 weeks, followed by Grade 2 and Grade 3 intramurals. Our Junior Volleyball team is starting tryouts this week. We also have a Tie Dye Club starting this week for Junior students. Our Grade 1 to 8 choir is continuing to practise twice a week and will be singing at our Remembrance Day ceremony.
4. We have several important dates coming up: November 17 - Class photos and photo retakes
November 18 - PA Day
November 21 - Dental screening for JK, SK, 2, 8, and possibly other grades
November 22 - Immunization Clinic for Gr. 7 and 8

5. Our SAFE team has been meeting regularly to discuss issues that are happening in the school and coming up with positive initiatives that support student wellness. The students have worked on creating Positive Messages jars that are going to be distributed to each classroom.
6. This week, Mr. Meagher and Ms. Iaboni are starting meetings for our new GSA club. GSA stands for Gender and Sexuality Alliance and is open to any students from Grades 5 to 8 who either identify as 2SLGBTQI+, or consider themselves allies. Their purpose is to provide a safe space where students can support one another, discuss issues of concern and discuss how to make GGPS a more safe and inclusive place for everyone.

2021-22 EQAO Results

(From May/June 2022)

Primary Division: Assessment Report

GRADE ☒ 3 ☐ 6



Year 2021-2022	Board Language English	Board York Region DSB	School Glenn Gould PS (442954)
Gender: ALL	IEP: ALL	Spec. Ed. (excl. gifted): ALL	IPRC: ALL
Accommodated: ALL		Language Learner: ALL	
French Immersion: ALL			

[Click to view by Achievement level](#) [Click to View in Relation to Provincial Std.](#)

School-Level Information About Fully Participating (FP) Students in Grade 3

Reading—Participation

43

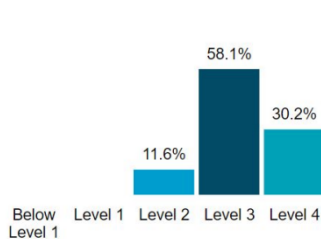
Writing—Participation

43

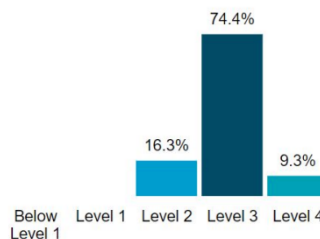
Mathematics—Participation

43

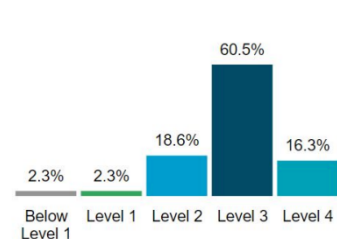
Results by Achievement Level in Reading



Results by Achievement Level in Writing



Results by Achievement Level in Math



*Results do not appear if the number of fully participating students is fewer than 10.

90%

Primary Division: Assessment Report

GRADE ☒ 3 ☐ 6



Year: 2021-2022 Board Language: English Board: York Region DSB School: Glenn Gould PS (442954) Press Esc to exit full screen Reset

Gender: ALL IEP: ALL Spec Ed (excl. gifted): ALL IPRC: ALL Accommodated: ALL Language Learner: ALL French Immersion: ALL

[Click to View by Achievement Level](#) [Click to View in Relation to Provincial Std.](#)

School-Level Information About Fully Participating (FP) Students in Grade 3

Reading—Participation

43

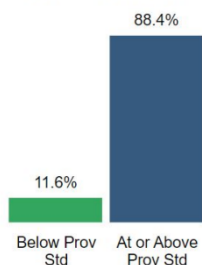
Writing—Participation

43

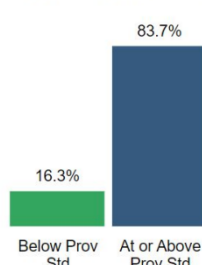
Mathematics—Participation

43

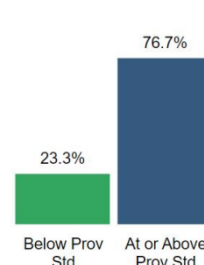
Results Rel. to Provincial Std. in Reading



Results Rel. to Provincial Std. in Writing



Results Rel. to Provincial Std. in Math



*Results do not appear if the number of fully participating students is fewer than 10.

90%

Junior Division: Assessment Report

GRADE ☐ 3 ☒ 6



Year: 2021-2022 Board Language: English Board: York Region DSB School: Glenn Gould PS (442954) Press Esc to exit full screen Reset

Gender: ALL IEP: ALL Spec Ed (excl. gifted): ALL IPRC: ALL Accommodated: ALL Language Learner: ALL French Immersion: ALL

[Click to view by Achievement level](#) [Click to View in Relation to Provincial Std.](#)

School-Level Information About Fully Participating (FP) Students in Grade 6

Reading—Participation

49

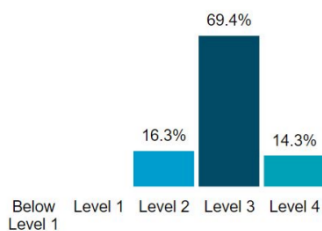
Writing—Participation

49

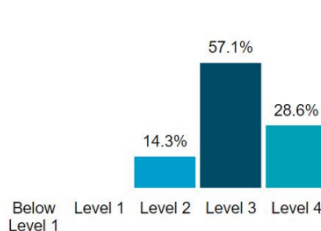
Mathematics—Participation

49

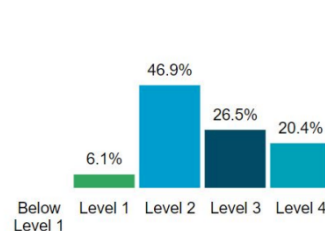
Results by Achievement Level in Reading



Results by Achievement Level in Writing



Results by Achievement Level in Math



*Results do not appear if the number of fully participating students is fewer than 10.

90%

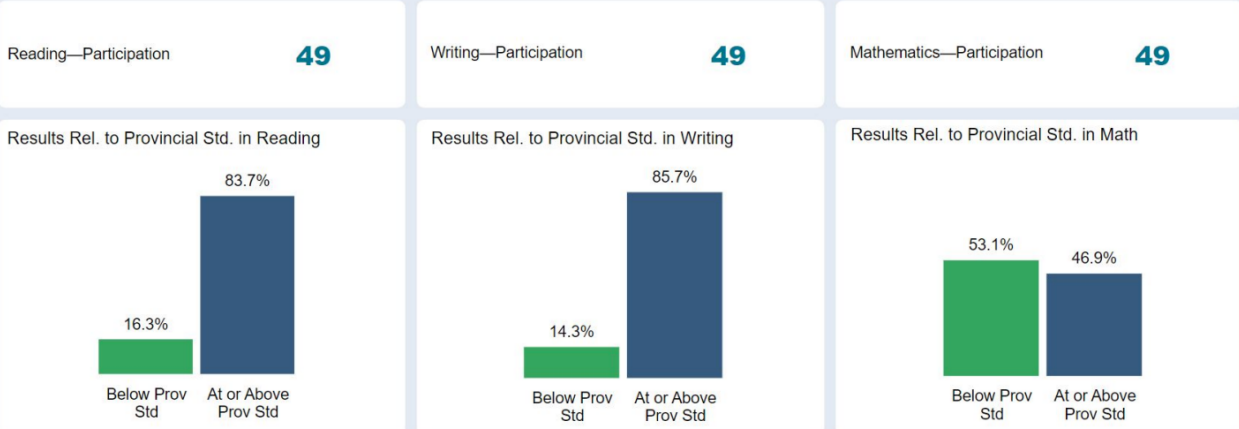
Junior Division: Assessment Report

GRADE ☐ 3 ☒ 6



Year 2021-2022	Board Language English	Board York Region DSB	School Glenn Gould PS (442954)	Reset
Gender: ALL	IEP: ALL	Spec.Ed.(excl. gifted): ALL	IPRC: ALL	Accommodated: ALL
Language Learner: ALL		French Immersion: ALL		
Click to View by Achievement Level		Click to View in Relation to Provincial Std.		

School-Level Information About Fully Participating (FP) Students in Grade 6



*Results do not appear if the number of fully participating students is fewer than 10.

Junior Division: Assessment Report

GRADE ☐ 3 ☒ 6



Year 2021-2022	Board Language English	Board All	School All	Reset
Gender: ALL	IEP: ALL	Spec.Ed.(excl. gifted): ALL	IPRC: ALL	Accommodated: ALL
Language Learner: ALL		French Immersion: ALL		
Click to View by Achievement Level		Click to View in Relation to Provincial Std.		

Provincial-Level Information About Fully Participating (FP) Students in Grade 6



*Results do not appear if the number of fully participating students is fewer than 10.

90%

Show Navigation

Primary and Junior Student A | Data updated 11/9/22